

(Pedagogia and Jees' Review)

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**Topic Sentence:**

Journal research of (Megawati (2016a) and Megawati (2016b), explain about the method, difficulties, result and solution of english lesson.

**I. Journal Description**

<i>Journal Description</i>	
<b>PEDAGOGIA</b>	<b>JEES</b>
1. show the last upload in home 2. show the editor of the journal 3. show the review of the journal 4. the color essentially orange and gold	1. show the last upload in home 2. show the editor of the journal 3. show the review of the journal 4. the color essentially orange and black

**II. Content of Article**

<i>CONTENT</i>	
<b>PEDAGOGIA</b>	<b>JEES</b>
1. The difficulty when learning english in campus environment 2. Describe English learning problems reported by the learners as non English Department student 3. This study applied qualitative research method and use observation, recording, questionnaire as the instruments 4. This study aimed to describe English learning problems reported by the learners as non – English Department students	1. The result of writing task 2. Describe students' self-efficacy on their writting competence 3. Descriptive study was implemented by distributing close-ended questionnaire in addition to interview and the result of writing task. 4. This study aims to describe the students' self- efficacy on their writing competence. The subjects of this study were three students from Thailand. The students' responses in questionnaire were analyzed through frequency distribution and percentage

### III. Method

<i>METHOD</i>	
<b>PEDAGOGIA</b>	<b>JEES</b>
1. This journal use qualitative method 2. Both of them used qualitative data. Use questionnaire to proof the research.	1. This journal use descriptive method 2. Both of them used qualitative data. Use questionnaire to proof the research.

### IV. Significance

<i>Significance</i>	
<b>PEDAGOGIA</b>	<b>JEES</b>
1. Advantage 2. It explain about what students problem when they learning English especially students who comes from non English Department	1. Disadvantages 2. All journal are good information to the readers. But, I think the good one is in Jeess. Because Jeess explain about the result of writing task of student exchange.

#### Concluding sentence:

All in all, every journal research have their advantages and disadvantages, but it also depends on what method we use. In each different method it will also make different analysis. When the two of journals has many articles with different content and benefit, which one do you like to read? One of journal which gives many advantages or one of journal which gives disadvantage?

#### Full Paragraph

#### 1. Point by Point Method

#### Pedagogia and Jeess' Review

Journal research of Megawati (2016a) and Megawati (2016b) explain about the method, difficulties, result and solution of english lesson. On the web page especially in home, JEES and PEDAGOGIA show the review about what Pedagogia is or what Jeess is. Furthermore, both we can see cover picture when we visit home page. PEDAGOGIA and JEES also have the same background color for cover, the background of it is orange. The other which same is, PEDAGOGIA and JEES have same journal description. Their journal there is a cover which the color essentially orange, and also when we visit the first page, it shows when the last upload of the journal, and it also shows who and what the review about the article. But when we visit archives page we see different content. In PEDAGOGIA there are 7 years which start from 2011 until 2017, and it consists of 6 volume start from volume 1 until volume 6 and it also consists of 3 years or from 2011 until 2013 is show about pedagogia description and 4 years other or from 2013 until 2017 show about the month it is Agustus and Februari but in JEES there are only 2 years which start from 2016 until 2017, it consists of volume 1 and volume 2 and both show about the month, it is October and April. For about cover of PEDAGOGIA and JEES there are

little different. In cover of PEDAGOGIA, the color cover is combine with white and gold and it is full of text, but in cover of JEES is combine with black and it also on the top there are tittle and globe picture which make the cover interested. For acknowledgement, in PEDAGOGIA have 4 Reviewers which 3 reviewer comes from East Java and 1 other comes from Central Java. While in JEES have 8 reviewers which 1 reviewer comes from Abroad especially from Lebanon and 7 others comes from Indonesia. Then for about editorial, PEDAGOGIA have 5 parts of team, that are: Editor in chief, Managing Editors, Section Editors, Layout Editors, and Administrator which all members come from Universitas Muhammadiyah Sidoarjo, but in editorial of JEES have 3 parts, that are Editor in Chief, Associate Editor, and Advisory International Editorial Board which 1 member comes from abroad (Lebanon) and the others come from Universitas Muhammadiyah Sidoarjo. PEDAGOGIA and JEES' article have different discussion. For About content of article, in PEDAGOGIA discuss about the difficulty when learning English lesson but JEES discuss about the result of writing task. While PEDAGOGIA journal use qualitative method because it shows the result of observation.

## **2. Block Method**

### **Pedagogia and Jees' Review**

In PEDAGOGIA there are 7 years which start from 2011 untill 2017, and it consist of 6 volume start from volume 1 untill volume 6 and it also consist of 3 years or from 2011 untill 2013 is show about pedagogia description and 4 years other or from 2013 untill 2017 show about the month it is August and February. The cover of PEDAGOGIA's cover is combine with white and gold and it is full of text. For acknowledgement, In PEDAGOGIA have 4 Reviewers which 3 reviewer comes from East Java and 1 other comes from Central Java. While for about editorial, PEDAGOGIA have 5 parts of team, that are: Editor in chief, Managing Editors, Section Editors, Layout Editors, and Administrator which all members come from Universitas Muhammadiyah Sidoarjo. PEDAGOGIA and JEES' article have different discussion. The content article of PEDAGOGIA discuss about the difficulty when learning English lesson. While PEDAGOGIA journal use qualitative method because it shows the result of observation. I think that PEDAGOGIA is advantages because it explain about what students problem when they learn English especially students who come from non English Department. On the other hand, in JEES there are only 2 years which start from 2016 untill 2017, its consist of volume 1 and volume 2 and both show about the month, it is October and April. In JEES' cover is combine with black and it also on the top there are tittle and globe picture which make the cover interested. For acknowledgement, While in JEES have 8 reviewers which 1 reviewer comes from Abroad especially from Lebanon and 7 others comes from Indonesia. Then for about editorial, JEES have 3 parts, that are Editor in Chief, Associate Editor, and Advisory International Editorial Board which 1 member comes from abroad (Lebanon) and the others come from Universitas Muhammadiyah Sidoarjo. I also think that JEES is disadvantages because it just describe the result of writing task of student exchange. All in all, every journal research have their advantages and disadvantages, but it also depends on us will take it advantage or not what method we use. In each different method it will also make different analysis. Then use the method to improve student become active when they learning English. Reading Pedagogia journal is more easy to read than JEES. Pedagogia more detail to explain the difficulties learning English (listening,

reading, speaking, and writing). First, Pedagogia has various content which useful for people who don't know English. Pedagogia explain about the benefit people must learning English. That can be a big motivation to learn English better. The contents has variety information that someone never find it before, like the statement people about speaking be the based to know how far you understand your skill in English. Actually that is wrong statement, people who have skill in English must understand all aspect not only in speaking but writing, listening and reading also. This journal used qualitative research method and used observation, recording, and questionnaire as the instruments. The object to describe English learning from non – English Department students during the classroom activities. Meanwhile, in Pedagogia's website has many visitors from different countries. It is begun longer than JEES.

## Reference

- Megawati, F. (2016). Kesulitan Mahasiswa dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif. *PEDAGOGIA: Jurnal Pendidikan*, 5(2), 147-156.
- Megawati, F. (2016). Tertiary Level Exchange Students' Perspectives on Self-Efficacy: Toward EFL Writing. *JEES (Journal of English Educators Society)*, 1(2), 83-94.